



City and County of Swansea

Notice of Meeting

You are invited to attend a Meeting of the

Scrutiny Performance Panel – Education

At: Remotely
On: Thursday, 24 June 2021
Time: 4.00 pm
Convenor: Councillor Lyndon Jones MBE

Membership:

Councillors: C Anderson, A M Day, M Durke, S J Gallagher, D W Helliwell, B Hopkins, L James, S M Jones, M A Langstone and L J Tyler-Lloyd
Co-opted Members: D Anderson-Thomas and A Roberts

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Next Meeting: Thursday, 15 July 2021 at 4.00 pm

Huw Evans

Huw Evans
Head of Democratic Services
Thursday, 17 June 2021

Contact: Michelle Roberts, Scrutiny Officer

Agenda Item 5



To:
Councillor Jennifer Raynor
Cabinet Member for Education
Improvement, Learning and Skills

BY EMAIL

Please ask for: Michelle Roberts
Gofynnwch am:
Scrutiny Office 01792 637256
Line:
Llinell
Uniongyrchol:
e-Mail scrutiny@swansea.gov.uk
e-Bost:

Date 17 May 2021
Dyddiad:

Summary: This is a letter from the Education Scrutiny Performance Panel to the Cabinet Member for Education Improvement, Learning and Skills following the meeting of the Panel on 22 April 2021 looking at the Additional Learning Needs Reform, an Estyn Report and Letter giving Education response to the pandemic and progress with the implementation of the New Curriculum for Wales.

Dear Cllr Raynor,

Education Scrutiny Performance Panel – 22 April 2021

We would like to thank you, the Director of Education Helen Morgan Rees, Rob Phillips (Challenge Adviser) and Rob Davies (Head of Secondary Phase Team) for attending our meeting. We are writing to you to reflect on what we learnt from the discussion and to share the views of the Panel.

Update on Additional Learning Needs (ALN) Reform

We heard that the Additional Learning Needs and Tribunal Act (ALNET) has seven key objectives that underlie the Act including it covering 0-25 year olds, high aspirations and improved outcomes, a simpler less adversarial system and increased collaboration. We were pleased to hear that ALN is an Education Directorate priority and that the importance of culture change in the success of the reform programme is recognised.

We were interested to hear about the ALN journey in Swansea and what this has, and will, involve throughout the implementation of the ALNET Act. We heard for example children, young people and their families are central to the process with increased participation and a clear and consistent right of appeal.

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SWANSEA COUNCIL / CYNGOR ABERTAWE

GUILDHALL, SWANSEA, SA1 4PE / NEUADD Y DDINAS, ABERTAWE, SA1 4PE

www.swansea.gov.uk / www.abertawe.gov.uk

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We were pleased to see that Swansea is getting a solid grip of the change that is required to implement this reform as well as beginning to make the changes required to make it a reality on the ground.

Estyn Report and Letter - Education Response to the Pandemic

The Director of Education explained that during the disruption over the past year it has been difficult to assess performance and report upon it. So it has been very useful to hear from Estyn about our response to the pandemic and also to receive a level of reassurance from an external regulator. We heard that five recommendations have been made as part of the national review and that we are working to address these. You told us Estyn is coming to Swansea next week to see how we are responding to them and to see how we are integrating them into our recovery plan.

Update on the New Curriculum including progress with its implementation

We were told about the work completed prior to the pandemic including the working group established to set up the curriculum implementation. We were pleased to hear that a lot of high-quality professional learning took place in the hiatus of the pandemic. We heard that the next steps will include giving schools space to recover and to update Swansea's Curriculum Implementation Plan following the disruption. We were also encouraged to hear that from an Additional Learning Needs perspective the New Curriculum is very exciting, as it is able to be far more responsive to ALN needs.

Your Response

We would welcome your comments on any of the issues raised but on this occasion do not require a formal written response.

Yours sincerely

COUNCILLOR LYNDON JONES

Convener, Education Scrutiny Performance Panel

Cllr.lyndon.jones@swansea.gov.uk



City and County of Swansea

Minutes of the **Scrutiny Performance Panel – Education**

Remotely via Teams

Thursday, 22 April 2021 at 4.00 pm

Present: Councillor L R Jones (Chair) Presided

Councillor(s)

C Anderson
D W Helliwell

Councillor(s)

M Durke
B Hopkins

Councillor(s)

S J Gallagher
L James

Co-opted Member(s)

D Anderson-Thomas

Co-opted Member(s)

A Roberts

Co-opted Member(s)

Other Attendees

Jennifer Raynor

Cabinet Member - Education Improvement, Learning & Skills

Officer(s)

Rob Davies
Rob Phillips
Helen Morgan-Rees
Michelle Roberts

Head of Secondary Phase Unit
Challenge Adviser
Director of Education
Scrutiny Officer

Apologies for Absence

Councillor(s): A M Day, S M Jones, M A Langstone and L J Tyler-Lloyd

1 Disclosure of Personal and Prejudicial Interests.

None

2 Prohibition of Whipped Votes and Declaration of Party Whips

None

3 Letters and Minutes

The letter and meetings were received.

4 Public Questions

No public questions were received.

5 Update - Additional Learning Needs Reform and its implementation

Rob Phillips, Challenge Adviser and ALN Champion attended the Panel and presented slides on the Additional Learning Needs (ALN) Strategy in Swansea, discussing the following issues with Councillors.

- Difference between equality and equity for pupils
- The Additional Learning Needs and Tribunal Act (ALNET) objectives, seven objectives that underlie the Act including:
 1. ALN to replace term SEN
 2. Act to cover 0-25 year olds
 3. A unified statutory plan – the IDP
 4. Increased participation of children and young people
 5. High aspirations and improved outcomes
 6. A simpler less adversarial system
 7. Increased collaboration
 8. Avoiding disagreements/ earlier resolution
 9. Clear and consistent rights of appeal
 10. The ALN Code
 11. A bilingual system
- The importance of culture change in enabling its introduction. ALN is a Directorate priority and is about making transformational changes.
- The Swansea ALN Strategy have six priorities these are Transition, Capacity, Provision, Quality, Partnership and Assessment
- The ALN Strategy journey includes, for example: developing person centred practice, provision mapping, training opportunities and developing statutory processes.
- That the Act covers a much wider range of pupils than covered presently.
- Children, young people and their families are central to the process. With the Individual Development Plans (IDP) having clear outcomes about what they intend to achieve at the outset. The underlying principle in this is to avoid disagreements through early resolution of issues.
- There has been person centred practice in Swansea for some time, process is built around the child.
- Multi Agency collaboration is key
- Carrying forward recommendations made after Special Teaching Facilities review but this is a longer term achievement
- Inroads have been made into provision for challenging learners including the new Pupil Referral Unit provision, the Re-integration Plan and the Behaviour Strategy.
- An ALN funding review is on the horizon. The demands and challenges that form part of the ALNET Act and the strategy in Swansea will need to be funded so we have capacity here to do it.
- Parents are being involved in the process at a number of levels and co-productive activity is taking place where it is appropriate.
- Panel pleased to see Swansea at the getting a solid grip of change required and beginning to make them a reality on the ground.

6 Estyn Report and Letter - Education Response to the Pandemic

The Director of Education explained that during the disruption over the last year due to Covid it has been difficult to assess performance and report upon it. So it has been very useful to hear how we are doing and the provision of a level of reassurance from an external regulator. Estyn completed this as part of a national thematic review on the response to the pandemic across education in Wales.

Five recommendations were made in the national review and we are working to address these. Estyn is coming to Swansea next week to see how we are responding to them and how they are being integrated into the recovery plan.

Estyn recommendations for the Welsh Government to work with regional consortia, local authorities, and other partners and providers to:

R1 - Urgently address barriers to learning at home, particularly where this is due to a lack of access to suitable computers or adequate connectivity

R2 - Improve the quality of the distance and blended learning experiences for pupils by supporting more effective teaching across and within schools and PRUs

R3 - Develop a coherent approach to improve progress in literacy, numeracy and personal and social skills of vulnerable pupils disproportionately affected by the pandemic, for example pupils eligible for free school meals

R4 - Establish strategies to monitor and address the long-term impact of the pandemic on the physical and mental health of pupils

R5 - Create opportunities to take stock and evaluate the impact of policies and practices developed since the start of the pandemic to inform future ways of working and curriculum design

7 Update - New Curriculum including progress with its implementation

Rob Davies, Head of Secondary Phase Team provided a presentation updating the Panel on the current position with regard to the implementation of The New Curriculum for Wales (CfW) here in Swansea.

- *Prior to pandemic*
Working Group established to set up a Curriculum Implementation Welsh Government (WG) release final CfW22 documentation –Jan 20
Science of Learning Cross Phase Heads Conference, Swansea Curriculum Implementation Plan launched – 4-phase plan
- *Hiatus with main curriculum work due to disruption of the pandemic but:*
A lot high-quality professional learning has taken place
A small amount of more “normal” development continued through networks & governor training
WG continued with CfW roadmap – Journey to CfW released Nov 21 (4-phase plan), CfW bill passed – March 21 – Qualifications Reform Consultation – April 21 and School Improvement Guidance Consultation – March 21
- *Next steps include:*
Give schools space for the summer term, probably longer
Update Swansea’s Curriculum Implementation Plan to reflect changes given the pandemic and newly emerging regional landscape
Aim to revisit with schools in the autumn, or when time allows

- Swansea has a three implementation plan 2019-2022 but because of Covid there has been a degree of disruption. The plan will be reviewed to incorporate any changes needed.
- There is restructuring of the school improvement service at a local level but it is uncertain in relation to changes to the regional footprint. The Challenge Adviser will become School Improvement Advisers. Their role will be a much more supportive one for schools in this current time.
- From the Additional Learning Needs perspective the new curriculum is very exciting as it is able to be more responsive to ALN needs.

8 Education Scrutiny Work Programme 2020/2021

The Panel reviewed the work programme.

The meeting ended at 5.25 pm

Chair



To:
Councillor Robert Smith
Cabinet Member for Education
Improvement, Learning and Skills

BY EMAIL

Please ask for: Michelle Roberts
Gofynnwch am:
Scrutiny Office 01792 637256
Line:
Llinell
Uniongyrchol:
e-Mail scrutiny@swansea.gov.uk
e-Bost:

Date 26 May 2021
Dyddiad:

Summary: This is a letter from the Education Scrutiny Performance Panel to the Cabinet Member for Education Improvement, Learning and Skills following the meeting of the Panel on 13 May 2021 looking at the Education Other Than At School services and progress with the 21st Century Schools Programme.

Dear Cllr Raynor,

Education Scrutiny Performance Panel – 13 May 2021

We would like to thank Cllr Jennifer Raynor, the Director of Education Helen Morgan Rees, Brian Roles (Head of Education Planning and Resources) and Louise Herbert Evans (Head of Capital Team) for attending our meeting. We are writing to you to reflect on what we learnt from the discussion and to share the views of the Panel.

Education Other Than At School (EOTAS) Services

Cllr Raynor told us that it was important to recognise that the improvements in EOTAS were not just down to the opening of the new Maes Derw Pupil Referral Unit and that this was just one part of a wider EOTAS strategy. We heard however that the bespoke facility is having a beneficial impact on both pupils and staff. We were pleased to hear that there was a sense of pupils feeling settled, with a reduction in acts of aggression towards staff and pupils being able to better regulate their anxiety.

We heard about progress being made in integrating support across schools and how important it is to support schools, pupils and their families in returning pupils to their mainstream school setting, when possible. We recognise this will depend on a number of factors and pupils should only return when they and the school are ready. Sometimes rebuilding the relationship between the pupil and the school is required. We were pleased to hear that they are kept on the role at the PRU for half a term so they can go back if necessary.

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We were concerned to hear about some of the emerging themes following Covid, of for example, younger pupils struggling to engage at school with their peers and this is happening to much younger pupils than previously. We agreed it was important to keep these pupils in mainstream school wherever possible. We also heard the biggest impact has been the increase in mental health and anxiety issues and re-engaging with some of our older young people. We were pleased to hear that we are working closely with other partner agencies like social services and the youth offending team to help re-connect with these young people.

It was also noted that some pupils who had suffered with anxiety prior to the pandemic preferred the online/at home provision throughout Covid and may find it difficult to return. Ways to use the experiences learnt through this period will be important with this group of pupils moving forward.

We heard the PRU is under capacity at the moment following the disruption over the last year and pupils being at home but it is anticipated these numbers will increase in due course.

We were encouraged to hear about how the space now available in Maes Derw will help staff build upon the relationships and work more closely with parents. We recognised the importance of this and would encourage a fuller involvement of parents in pupil's education in EOTAS.

We agreed with the Headteacher of the PRU when she said it will take the whole of Swansea, all of education and all schools to work together to make EOTAS and the Behaviour Strategy work and that we are at a very exciting moment, at the cusp of change.

We would like to thank you and Amanda Taylor along with all the other staff who contributed in making this huge change in our EOTAS services. We look forward to hearing how this exciting change continues to improve the education of some of the most vulnerable pupils in Swansea.

Update on the 21st Century Schools Programme

We heard the Band A part of the programme is £51.5m and has improved 9 schools in Swansea. That the Band B is a much larger with £149.497m spent on schools. We were told there had been a seamless transition from Band A to B and it is hoped that will be the case when Band C is introduced (although what that will be is unknown at the moment).

We understand the Band B programme is almost 3 times the size of Band A and is being delivered with less capacity and in spite of impact of Covid, with the total spend delivered or committed as £54.8m (including WM & RICS). Also that a detailed business case development has been made for a further £52.5m. This represents 73% of the total programme (excluding the aided sector).

The number of schools that have or will have benefited from capital maintenance was outlined including 89 plus schools in the Band A period (1/4/2012 to 31/3/2019) and schools with a total spend of £22.754m. And through Band B period (1/4/2019 to 31/3/2022) was 63 plus schools with a total spend of £14.374m. The remaining Band

B works include the business cases for YGG Bryntawe, Gowerton School, Special Schools and options are being scoped for the remainder of the programme.

We understand the programme risks include capacity and resilience within the council, capacity and resilience outside of the Authority, possible funding risks especially in relation to Welsh Government capital and also developer contributions and timing uncertainty.

We were pleased to hear about the work to reduce infant class sizes that includes a funding envelope of £1,919m which has included internal remodelling to create new classroom bases and classroom extensions.

We would like to thank officers for their hard work in moving the programme forward efficiently and keeping the programme to time, wherever possible, through the difficult Covid period.

Your Response

We would welcome your comments on any of the issues raised but on this occasion do not require a formal written response.

Yours sincerely

COUNCILLOR LYNDON JONES

Convener, Education Scrutiny Performance Panel

Cllr.lyndon.jones@swansea.gov.uk



City and County of Swansea

Minutes of the **Scrutiny Performance Panel – Education**

Remotely via Teams

Thursday, 13 May 2021 at 4.00 pm

Present: Councillor L R Jones (Chair) Presided

Councillor(s)

C Anderson
D W Helliwell
S M Jones
L J Tyler-Lloyd

Councillor(s)

M Durke
B Hopkins
M A Langstone

Councillor(s)

S J Gallagher
L James

Co-opted Member(s)

D Anderson-Thomas

Co-opted Member(s)

A Roberts

Co-opted Member(s)

Other Attendees

Jennifer Raynor

Cabinet Member - Education Improvement, Learning & Skills

Officer(s)

Helen Morgan-Rees
Amanda Taylor
Brian Roles
Louise Herbert Evans
Michelle Roberts

Director of Education
Head of PRU and BSU
Head of Education Planning and Resources
Head of Capital Team, Planning and Resources
Scrutiny Officer

Apologies for Absence

Councillor(s): A M Day

1 Disclosures of Personal and Prejudicial Interests.

Cllr Susan Jones gave a Personal Interest on the Agenda.

2 Prohibition of Whipped Votes and Declaration of Party Whips

None

3 Public Questions

There were no public questions received.

4 **Education Other Than At School (EOTAS) Update**

The Cabinet Member for Education Improvement, Learning and Skills and the Headteacher of the Pupil Referral Unit (PRU) and Behaviour Support Unit (BSU) attended the Panel to update and discuss progress with Education Other Than At School Services (EOTAS).

- The overhaul of Services has been far greater than a move to a new building. It has involved a thorough review in line with the Cabinet Recommendations and a full revision of policy, systems and operational practice at all levels to realise. The overhaul included
- *Focus on early identification and appropriate intervention to support universal provision.* Review of Behaviour Policy for Swansea to provide a clear continuum of support to meet the range of needs in relation to pupils with Social, Emotional, Mental Health and Behaviour Difficulties (SEMHBDD). The development and enhancement of the existing Behaviour Support Team to provide earlier support to schools to improve school capacity in meeting the needs of pupils with SEMHBDD and appointment of an Education Psychologist to lead on ELSA (Emotional Literacy Support Assistant) initiative across all schools; specialist teacher for complex needs to support schools in meeting needs of pupils with complex needs incl. Autistic Spectrum Disorder (ASD) and a specialist teacher for behaviour to support schools in developing strategies to support pupils with SEMHBDD
- *Devolved funding to secondary schools to support pupils to remain in schools.* £700K devolved to secondary schools annually to reduce referrals at KS4 a(Planned places at KS4 for pupils with Social, Emotional and Behavioural Difficulties reduced from 75 to 60). Current number on roll (including pending list post lock down) 40
- *Development of single build model to host all existing PRU Centres in Swansea along with the co-location of EOTAS prevention and intervention services and development of a clear leadership structure.*
 - Review of BST offer to schools to enhance universal provision
 - Review of Home Tuition Offer to pupils
 - Review of systems and structures that feed in to EOTAS referrals across the wider Education department
 - New identity for the PRU in Swansea –Maes Derw
 - Full staffing restructure across the service
 - New leadership in place
 - Transition of all services and pupils from previous PRU sites to Maes Derw with the exception of Y11 in Brondeg
 - Development of a therapeutic/well-being approach to supporting pupils alongside a more engaging curriculum offer
- *Greater emphasis on re-integration back into mainstream schools.*
 - Review of 'remit and purpose' of the PRU to support schools, families and colleagues in Education and Child and Family Services to have clarity on the role of the PRU
 - Review of EOTAS Panel recommendations to ensure closer scrutiny of placements and clear review process
 - Review of Referral and Admission documentation to ensure that schools and families are clear regarding aim to re-integrate and support greater school ownership

- New model of Halfway House –Ty Canol–to work with schools to provide a part time, short term intensive intervention to support pupils at risk of becoming EOTAS
- Review of opportunities to support pupils post 16 to transition to FE or employment
- *A more cohesive approach to working with children and young people who needed, or were at risk of needing, EOTAS services.*
 - A full review of the Well-being support provided to pupils admitted to the PRU, with greater synergy developed between the work of the CFS and the PRU.
 - Dedicated Well-being team developed within Maes Derw to work closely alongside CFS Early Help Hubs
 - Every child/young person allocated a key worker on admission to support both the child/young person and, where appropriate, the wider family.
 - Development of partnerships with other agencies such as CAMHS, police etc.
- Maes Derw PRU – a new build, bespoke PRU facility sharing the same site as Cockett House, it facilitates the disposal of Brondeg and land at Gors Primary currently hosting the Step-Ahead. Approved FPR7 value £9.642m. Opened to the first pupils February 2021. Project delivered within the approved budget. Transition has been phased to enable each cohort to settle. The KS4 pupils at Brondeg have not moved to avoid disrupting their final GCSE year.

The Panel was hugely encouraged by Maes Derw new build and with all the work undertaken to review and put systems and processes in place that will improve the outcomes of some of Swansea's most vulnerable cohorts of pupils. The Panel will write to the Cabinet Member for Education Improvement, Learning and Skills giving their thoughts following the discussion.

5 Update - 21st Century Schools Programme

The Cabinet Member for Education, Learning and Skills, Head of Capital Team, Education Planning and Resources and Head of Planning and Resources attended the meeting update and discuss progress with the 21st Century Schools Programme in Swansea.

- The programme was reviewed at the meeting highlighting the longer term, this was complemented by other capital investment and annual structural maintenance programme. The Band A is £51.5m and has improve 9 schools. The Band B is a much larger £149.497m spent on schools, there was a seamless transition from A to B and it is hoped that will be the case when Band C is introduced (although that is unknown at the moment).
- The Panel were reminded of the Capital Intervention rate (percentage covered by Welsh Government) of 65% mainstream schools, 75% ALN (special schools / PRUs), Mutual Investment Model School builds (MIM) 81% and Voluntary Aided Schools 85%. Councillors heard about the different streams and about the complex nature of the MIM.
- Panel were told the Band B programme is almost 3x the size of Band A and is being delivered with less capacity and in spite of impact of Covid: the total spend has been delivered or committed of £54.8m (including WM & RICS). That a detailed business case development has been made for a further £52.5m. This represents 73% of the total programme (excluding the aided sector).

- The number of schools (out of a total of 94) that have / will have benefited from capital maintenance 1/4/2012 to 31/3/2019 (Band A period) is Capital Maintenance work on 89+ and schools with a total spend of £22.754m. And 1/4/2019 to 31/3/2022 (Band B period) is Capital Maintenance work on 63+ schools with a total spend of £14.374m.
- It has included the new builds Gorseinon Primary, Maes Derw PRU, YGG Tan-y-lan, YGG Tirdeunaw. Extensions and other works at YGG Gyfun Gwyr and Bishopston Comprehensive.
- Remaining Band B works include: Business case development in progress for YGG Bryntawe, Gowerton School, Special Schools and options being scoped for the remainder of the programme.
- The programmes risks and issues include: Capacity and resilience within the council, capacity and resilience outside the Authority, possible funding risks, especially in relation to WG capital, developer contributions and timing uncertainty.
- Work to reduce infant class sizes includes funding envelope now £1,919m: Penyrheol Primary School –Internal remodelling to create two classroom bases, Hendrefoilan Primary School –Additional single classroom extension, Seaview Primary School –remodelling and single class extension and YGG Bryniago - Single classroom extension, on site completion due October 2021
- Welsh Medium -YGG Y Login Fach extension to provide two additional classrooms and YGG Bryn y Môr removal of existing double demountable and replacement with a four classroom block.
- Local Development Plan identified sites include: Penllergaer, Garden Village and Cefngyfelach

The Panel thanked the officers for their hard work in moving the programme forward efficiently and in keeping the programme to time wherever possible through the difficult Covid period. The views of the Panel will be included in a letter to the Cabinet Member for Education Improvement, Learning and Skills.

6 Review of the Education Scrutiny Work Programme 2020/2021

The Panel accepted the review of the Education Scrutiny Work Programme 2020/2021.

The meeting ended at 5.50 pm

Chair

Agenda Item 7



Report of the Convener of the Education Performance Scrutiny Panel

24 June 2021

Harassment in Schools

Purpose:	To discuss the issue of harassment between pupils in Schools
Content:	Verbal briefing
Councillors are being asked to:	The Panel will consider and discuss the issue and give their views to the Cabinet Member via a letter from the Convener

Background

The Convener of the Education Scrutiny Performance Panel has invited the Cabinet Member for Education Improvement Learning and Skills and the Director of Education to the meeting to give a verbal briefing and discuss the issue. They have been asked to cover the following points in their briefing:

1. Position currently in Swansea.
2. Whether it been identified as a problem in Swansea previously?
3. How schools and the education department address such issues?
4. Do we have a clear robust policy/system in place to tackle this?
5. Do we plan to make changes to how we deal with this issue moving forward?

Agenda Item 8



Report of the Convener of the Education Performance Scrutiny Panel

24 June 2021

Briefing and Q&A **Education Overview and Recovery Plan**

Purpose:	To discuss the briefing that gives an overview of issues affecting education currently including Covid recovery in education.
Content:	Overview of issues affecting education in Swansea currently.
Councillors are being asked to:	The Panel will consider and discuss the information provided and use this to develop their work programme for the coming year.

Background

At the beginning of each municipal year, the panel discuss and agree their work programme. To aid them with this the Cabinet Member and Director of Education give an overview of the current issues affecting Education.

The Panel are asked to consider the overview and use this to help develop their work programme for 2021-2022.

In attendance will be Cllr Robert Smith, Cabinet Member Education Improvement, Learning and Skills and Helen Morgan Rees, Director of Education.

Agenda Item 9



Report of the Convener of the Education Performance Scrutiny Panel

24 June 2021

Planning the Work Programme for 2021/2022

Purpose:	To discuss the Scrutiny Work Programme for 2021/2022
Content:	A draft work programme has been attached for consideration
Councillors are being asked to:	The Panel will consider and discuss the draft work programme, amend as the panel see fit and agree the work contained.

Background

At the beginning of each municipal year, the panel discuss and agree their work programme. The Panel have received an overview of current issues affecting education from Member and Director of Education today.

A draft work programme has been produced which includes items outstanding from 2020/2021, annual items and ones chosen for watching brief, also some upcoming key developments in education.

The Panel are now asked to consider, discuss and agree their Scrutiny Work Programme for 2021-2022.

Education Scrutiny Performance Panel DRAFT Work Programme 2021/2022

All meetings will be held remotely for foreseeable future

Date	Items to be discussed	Who
Meeting 1 24 June 21	<ol style="list-style-type: none"> 1. Harassment in School 2. Covid Recovery and key issues affecting Education moving forward 3. Planning 2021/2022 Council year in Education Scrutiny – Draft Work Programme (for discussion by Panel) 	Cllr R Smith H Morgan Rees Panel
Meeting 2 15 July 21	<ol style="list-style-type: none"> 1. Behaviour Strategy, how associated delegated spend to schools is being used – speak to two secondary schools (<i>Panel identified this item for scrutiny pre Covid</i>) 2. Feedback from ERW Scrutiny Councillor Group 28 June 2021 	Pontarddulais, Bishop Gore Cllr Lyndon Jones
Meeting 3 1 Sept 21	<ol style="list-style-type: none"> 1. The New Estyn Regime and thematic reviews 2. Update – Education Covid Recovery moving into new school year 3. Update – Regional Scrutiny moving forward 	Estyn - confirmed Cllr R Smith H Morgan Rees
Meeting 4 30 Sept 21	How are we improving schools in Swansea? (How are School Improvement Advisers supporting, evaluating and monitoring schools in Swansea).	Cllr R Smith Lead School Improvement Advisers
Meeting 5 21 Oct 21	Welsh in Education Strategic Plan (A new 10 year plan is being developed, an overview of requirements and the progress made so far)	Cllr R Smith H Morgan Rees
Meeting 6 18 Nov 2021	School Scrutiny Session 1 – Morriston Comprehensive School	Headteacher and Chair of Governors
Meeting 7 9 Dec 21	Performance against identified education priorities (RAG) (Overview and then Cabinet Member Q&A)	Cllr R Smith H Morgan Rees
Meeting 8 20 Jan 22	School Scrutiny Session 2 – Penyrheol Comprehensive School	Headteacher and Chair of Governors
Meeting 9 Feb -date tbc	Annual Budget as it relates to Educations matters (<i>Annual item</i>)	Cllr R Smith H Morgan Rees
Meeting 10 24 Mar 22	<ol style="list-style-type: none"> 1. Additional Learning Needs Reform and implementation (<i>watching brief item</i>) 2. New Curriculum update including progress with implementation (<i>watching brief item</i>) 3. End of year report - Education Scrutiny 	Cllr R Smith H Morgan Rees Cllr Lyndon Jones

1. To schedule in: a visit to new pupil referral unit Maes Derw (when possible)